Introduction to HCI Fall 2021

Mental Models

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Logistics

- Milestone 1 presentation
 - Brief introduction of your team
 - ▶ Problem definition
 - Why is this problem important?
 - Existing solutions
 - ▶ Two personas
 - ▶ Three tasks
- ▶ 4 + 1 minutes

Learning goals

- Define mental models, describe their characteristics.
 give examples of how a mental model can be acquired
- Explain what Norman's 7-stage model is good for: use gulfs/stages to analyze interactions with a system
- ▶ Be able to identify a mismatch in mental models give examples of situations or interfaces where mismatch occurs

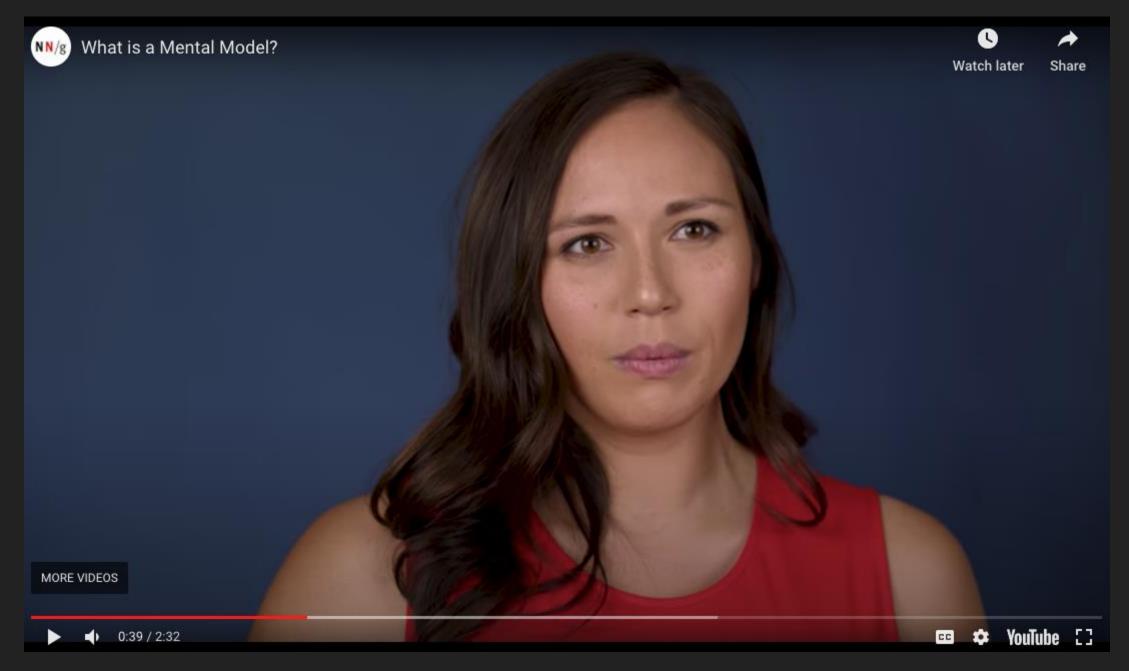
Mental models

▶ "In interacting with the environment, with others, and with the artifacts of technology, people form internal, mental models of themselves and of the things with which they are interacting."

-Norman (in gentner & stevens, 1983)

- ▶ People use their mental models to:
 - Reason about a system
 - ▶ How to interact with it; how it works
 - Figure out what to do when things go wrong

Gentner, D., & Stevens, A. L. (Eds.). (2014). *Mental models*. Psychology Press.



https://www.nngroup.com/articles/mental-models/

Why look at cognition?

- Part of creating good design is understanding how people reason and react to interface experiences
- Cognitive frameworks helps us do this!
 - ► Theories of cognition provide predictive and explanatory power for understanding user behavior
- ▶ Internal frameworks:
 - The mental process inside users' head
- ► External frameworks:
 - ▶ Interactions with technologies, environment, context

Mental models vs. Conceptual models/design

- Mental models: something the user has (forms)
 - ▶ Users "see" the system through mental models
 - Users rely on mental models during usage
 - ▶ There are various forms of mental models
 - Mental models can support users' interaction
- Conceptual models and conceptual design
 - ► This is what the designer does, to foster good mental model formation by the user

Recall our design concepts:

The basics: (elements of these in many of the others)

- ▶ affordance
- signifiers
- mapping
- constraints
- ▶ feedback

Other concepts:

- ▶ findability
- ▶ transfer effects
- cultural associations
- individual differences

▶ All inform a user' mental model

An object that helps you form a mental model: scissors

- ► Affordances:
 - ▶ Holes for something to be inserted
- ▶ Constraints:
 - ▶ Big hole for several fingers, small hole for thumb
- Mapping:
 - ► Holes-for-fingers suggested / constrained by appearance
- ▶ Positive transfer and cultural idioms
 - Learnt when young; constant mechanism
- ▶ Mental model:
 - Physical object implies how the operating parts work



An object that helps you form a mental model: scissors

A reasonable mental model can be formed by just looking at and perhaps holding the object.

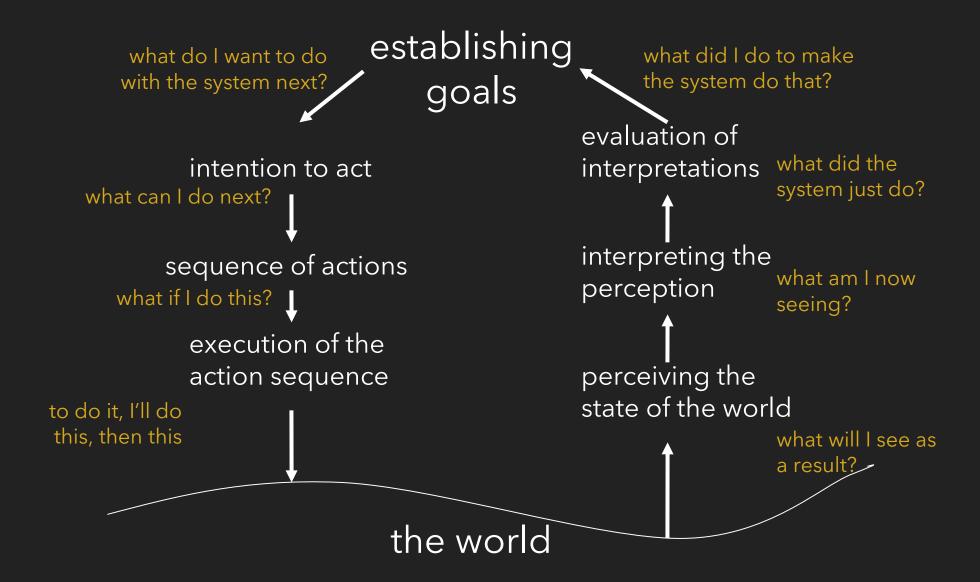
Some things you don't understand you do anyway: why is the larger blade at the bottom?

An object that hinders mental model formation: "old style" digital watch



- ► Affordances mixed:
 - Four buttons are clearly for pushing and the screen shows a number but unclear what the entire object affords telling time? Setting alarms, timers, viewing heartrate, other data?
- ▶ Visibility lousy:
 - ▶ What will happen if you push each button? What mode is watch in?
- Constraints and mapping unknown:
 - ▶ No visible relation between buttons, possible actions and end result
- ► Transfer of training:
 - ▶ Little relation to analog watches. But, maybe from other digital devices.
- ▶ Cultural idiom:
 - ▶ Some standardized core controls and functions but others variable
- ► Mental model:
 - ▶ Must be taught, or learned by trial/error

What mental models tell the user



Norman's seven-stage model



https://www.coursera.org/lecture/uva-darden-running-design-sprints/usability-with-donald-normans-7-steps-model-8dFEC

Norman's seven-stage model: What is it good for?

- ▶ Internal framework: best for exploratory learning
 - ▶ But this is just one way to form a mental model of a system
- ▶ Less applicable to highly learned, semiautomatic behavior
 - User has already developed strong expectation of what will happen/how it will happen

Model mismatches

- Misconceptions happen when user's model differs in critical ways from how the system actually works.
 - ▶ e.g., "more is more" belief about interactions.
 - press 'walk button' repeatedly -> light changes faster
 - high oven temperature makes oven heat faster
 - folk theories and remedies for computing
 - rebooting computer to make projector work
- ▶ We do these things because it feels like it makes a difference, but we don't have a correct model of how they work!

The Designer's Model, the User's Model, and the System Image

The designers also has a mental model but they do not necessarily match with the users' mental model.



Acquiring mental models

- During system usage:

 The user's own activity leads to a mental model
 Explanatory theory, developed by the user
 Often used to predict future behavior of the system
- Observing others using the system:
 Casual observation of others working
 Asking someone else to "do this for me"

 - ► Formal training sessions
- Reading about a systemDocumentation, help screens
- ▶ This is done by the user (not the designer)

Some characteristics of mental models

- ▶ Incomplete
- Constantly evolving
- ▶ Not accurate representation
 - (contain errors and uncertainty measures)
- Provide a simple representation of a complex phenomena
- Can be represented by a set of if-then-else rules

Work-in class

▶ Break out in teams

▶ Discuss the project progress and milestone 1

▶ Consult with the teaching staff about any questions you might have

Optional reading

► Gentner, D., & Stevens, A. L. (Eds.). (2014). *Mental models*. Psychology Press.

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