

# Introduction to HCI

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### Mental Models

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# Logistics

- ▶ Milestone 1 presentation
  - ▶ Brief introduction of your team
  - ▶ Problem definition
    - ▶ Why is this problem important?
  - ▶ Existing solutions
  - ▶ Two personas
  - ▶ Three tasks
  
- ▶ 4 + 1 minutes

# Learning goals

- ▶ Define mental models, describe their characteristics.  
give examples of how a mental model can be acquired
- ▶ Explain what Norman's 7-stage model is good for:  
use gulfs/stages to analyze interactions with a system
- ▶ Be able to identify a mismatch in mental models  
give examples of situations or interfaces where mismatch occurs

# Mental models

- ▶ "In interacting with the environment, with others, and with the artifacts of technology, people form internal, mental models of themselves and of the things with which they are interacting."  
-Norman (in gentner & stevens, 1983)
- ▶ People use their mental models to:
  - ▶ Reason about a system
    - ▶ How to interact with it; how it works
  - ▶ Figure out what to do when things go wrong

Gentner, D., & Stevens, A. L. (Eds.). (2014). *Mental models*. Psychology Press.



What is a Mental Model?



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0:39 / 2:32



YouTube



<https://www.nngroup.com/articles/mental-models/>

# Why look at cognition?

- ▶ Part of creating good design is understanding how people reason and react to interface experiences
- ▶ Cognitive frameworks helps us do this!
  - ▶ Theories of cognition provide **predictive** and **explanatory** power for understanding user behavior
- ▶ **Internal frameworks:**
  - ▶ The mental process inside users' head
- ▶ **External frameworks:**
  - ▶ Interactions with technologies, environment, context

# Mental models vs. Conceptual models/design

- ▶ **Mental models: something the user has (forms)**
  - ▶ Users “see” the system through mental models
  - ▶ Users rely on mental models during usage
  - ▶ There are various forms of mental models
  - ▶ Mental models can support users’ interaction
- ▶ **Conceptual models and conceptual design**
  - ▶ This is what the designer does, to foster good mental model formation by the user

# Recall our design concepts:

The basics:  
(elements of these in  
many of the others)

- ▶ affordance
- ▶ signifiers
- ▶ mapping
- ▶ constraints
- ▶ feedback

Other concepts:

- ▶ findability
- ▶ transfer effects
- ▶ cultural associations
- ▶ individual differences

- ▶ All inform a user' mental model



# An object that helps you form a mental model: scissors



- ▶ Affordances:
  - ▶ Holes for something to be inserted
- ▶ Constraints:
  - ▶ Big hole for several fingers, small hole for thumb
- ▶ Mapping:
  - ▶ Holes-for-fingers suggested / constrained by appearance
- ▶ Positive transfer and cultural idioms
  - ▶ Learnt when young; constant mechanism
- ▶ Mental model:
  - ▶ Physical object implies how the operating parts work

# An object that helps you form a mental model: scissors

A reasonable mental model can be formed by just looking at and perhaps holding the object.

Some things you don't understand you do anyway: why is the larger blade at the bottom?

# An object that hinders mental model formation: “old style” digital watch



- ▶ Affordances - mixed:
  - ▶ Four buttons are clearly for pushing and the screen shows a number – but unclear what the entire object affords  
telling time? Setting alarms, timers, viewing heartrate, other data?
- ▶ Visibility – lousy:
  - ▶ What will happen if you push each button? What mode is watch in?
- ▶ Constraints and mapping - unknown:
  - ▶ No visible relation between buttons, possible actions and end result
- ▶ Transfer of training:
  - ▶ Little relation to analog watches. But, maybe from other digital devices.
- ▶ Cultural idiom:
  - ▶ Some standardized core controls and functions but others variable
- ▶ Mental model:
  - ▶ Must be taught, or learned by trial/error

# What mental models tell the user



# Norman's seven-stage model



<https://www.coursera.org/lecture/uva-darden-running-design-sprints/usability-with-donald-normans-7-steps-model-8dFEC>

# Norman's seven-stage model: What is it good for?

- ▶ Internal framework: best for **exploratory learning**
  - ▶ But this is just one way to form a mental model of a system
- ▶ Less applicable to highly learned, semiautomatic behavior
  - ▶ User has already developed strong expectation of what will happen/how it will happen

# Model mismatches

- ▶ **Misconceptions** happen when user's model differs in critical ways from how the system actually works.
  - ▶ e.g., "more is more" belief about interactions.
  - ▶ press 'walk button' repeatedly -> light changes faster
  - ▶ high oven temperature makes oven heat faster
  - ▶ folk theories and remedies for computing
  - ▶ rebooting computer to make projector work
- ▶ We do these things because it feels like it makes a difference, but we don't have a correct model of how they work!

# The Designer's Model, the User's Model, and the System Image

The designers also has a mental model but they do not necessarily match with the users' mental model.





# Acquiring mental models

- ▶ **During system usage:**
  - ▶ The user's own activity leads to a mental model
  - ▶ Explanatory theory, developed by the user
  - ▶ Often used to predict future behavior of the system
- ▶ **Observing others using the system:**
  - ▶ Casual observation of others working
  - ▶ Asking someone else to "do this for me"
  - ▶ Formal training sessions
- ▶ **Reading about a system**
  - ▶ Documentation, help screens
- ▶ This is done **by the user** (not the designer)

# Some characteristics of mental models

- ▶ Incomplete
- ▶ Constantly evolving
- ▶ Not accurate representation
  - ▶ (contain errors and uncertainty measures)
- ▶ Provide a simple representation of a complex phenomena
- ▶ Can be represented by a set of if-then-else rules

# Work-in class

- ▶ Break out in teams
- ▶ Discuss the project progress and milestone 1
- ▶ Consult with the teaching staff about any questions you might have

# Optional reading

- ▶ Gentner, D., & Stevens, A. L. (Eds.). (2014). *Mental models*. Psychology Press.
- ▶ Mental Models - <https://www.nngroup.com/articles/mental-models/>